



Name: _____ Hour: _____ Date: _____

Acquiring and Managing a Global Power – U.S. Intervention Around the World

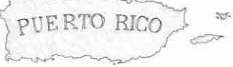
Panama

	Why did the United States get involved in the region?
	What methods did the United States use to get involved in the area?
	What is the outcome of U.S. intervention in the region?


Mexico

	Why did the United States get involved in the region?
	What methods did the United States use to get involved in the area?
	What is the outcome of U.S. intervention in the region?


Puerto Rico

 A small map of Puerto Rico with the text "PUERTO RICO" written across it.	Why did the United States get involved in the region?
	What methods did the United States use to get involved in the area?
	What is the outcome of U.S. intervention in the region?


Philippines

 A map of the Philippines archipelago with the text "PHILIPPINES" written across it.	Why did the United States get involved in the region?
	What methods did the United States use to get involved in the area?
	What is the outcome of U.S. intervention in the region?

Hawaii

	Why did the United States get involved in the region?
	What methods did the United States use to get involved in the area?
	What is the outcome of U.S. intervention in the region?

China

	Why did the United States get involved in the region?
	What methods did the United States use to get involved in the area?
	What is the outcome of U.S. intervention in the region?

Directions: Think about U.S. interventions in each of the six places from the activity to determine whether the United States actions there were motivated by realism (looking out for America), by idealism (looking out for the world, spreading American ideals), or by some of each. Write the name of each place, and a one-sentence justification of its placement on the spectrum below.

U.S. Foreign Policy, 1890 – 1917

Motivated by Realism

Motivated by Idealism

