

## US History Unit 3 Objectives

In order to successfully complete this unit, you will need to:

1. Explain how investors and advancements in transportation and communication led to growth in US industry. (6.1.1)
  - a. Additional Terms – capitalism, JP Morgan, Bessemer process
  - b. Text Location – Section 13.2
2. Describe how the growth of US industry and productivity led to efforts to reduce competition. (6.1.1)
  - a. Additional Terms – factors of production, capital, corporation, monopoly, trust
  - b. Text Location – Section 13.3
3. Identify and describe actions taken by the US government in response to the growth of powerful businesses. (6.1.1)
  - a. Additional Terms – horizontal/vertical integration, laissez-faire, social Darwinism, protective tariff, Sherman Antitrust Act
  - b. Text Location – Section 13.4
4. Explain how the growth of the “gilded age” led to both corruption and philanthropy. (6.1.1)
  - a. Additional Terms – entrepreneurs, Andrew Carnegie, John D. Rockefeller, Cornelius Vanderbilt, robber barons
  - b. Text Location – Section 13.5
5. Describe the conditions of the average worker during the industrial revolution. (6.1.2)
  - a. Additional Terms – working class, sweatshops, child labor, tenements
  - b. Text Location – Section 14.2
6. Create and explain a timeline of the early labor movement in the US. (6.1.2)
  - a. Additional Terms – labor unions, strike, AFL, collective bargaining, Knights of Labor, IWW
  - b. Text Location – Section 14.3
7. Continue creating a labor movement timeline to explain the violent labor conflicts in the late 1800’s. (6.1.2)
  - a. Additional Terms – Railroad Strike of 1877, Haymarket Affair, Homestead Strike, Pullman Strike.
  - b. Text Location – Section 14.4
8. Evaluate the positive and negative effects of the labor movement for the working class. (6.1.2)
  - a. Additional Terms – injunction, Eugene Debs
  - b. Text Location – Section 14.5

# US History – Koelzer

## Important Dates for Unit 3: Industrial Growth and Labor Reaction

<u>Date</u>	<u>Assignment Due</u>	<u>Objective</u>
10/4	Inventions Graph/Terms (in class)	3.1
10/5	Workers & Big Business Graph/Terms (in class)	3.2
10/8	Invention Tournament (in class)	3.3
10/9	Gilded Age Graph/Terms (HW) Invention Tournament (in class)	3.4
10/10	<b>US Industry Quiz</b> Lesson 13 Online Game (HW)	
10/11	Slides/Notes on Working Conditions (in class)	3.5
10/12	Labor Movement Timeline (in class)	3.6
10/15	Labor Conflict Timeline (HW) Everyone Can Win Game (in class)	3.7
10/16	Notes on results of labor movement (in class)	3.8
10/17	Lesson 14 Online Game (HW)	
10/18	<b>UNIT 3 TEST</b>	