WORLD HISTORY 2015-2016 MR. KOELZER

Course Description

Semester 2 of World History is the study of world developments from the Industrial Revolution to the present. Our focus will be on the major events, movements, and changes that have helped shape the world into what it is today. This class will also focus on reading, writing, note-taking, and test-taking skills.

Grading

Marking Period grade breakdown:				Semester grade breakdown:	
Assessments (Tests/Most Quizzes) Assignments (Homework/HW Quizzes) Grading Scale:			50% 50%	Marking Period 3 Marking Period 4 Mid-term Exam Final Exam	44% 44% 2% 10%
93-100=A 90-92=A-	87-89=B+ 83-86=B 80-82=B-	77-79=C+ 73-76=C 70-72=C-	67-69=D+ 63-66=D 60-62=D-	59 and below=E	

Tests

Tests consisting of 25 multiple choice questions and a short written portion will be taken online in a computer lab at the end of most units – about every 2-3 weeks. Students will usually have an opportunity to retake a test to improve a score. Details on test retakes will be given in class. The mid-term and final exams will be district-wide common assessments. The mid-term will be a written essay, while the final will consist of 100 multiple choice questions. We will spend 2-3 days reviewing before the exam.

Quizzes

Frequent map quizzes and quizzes in the middle of a long unit will count as assessments. Unannounced homework quizzes will count as an assignment grade. More details will be given on each type of quiz.

Homework

Homework will be assigned an average of 3-4 nights a week. It will consist of guided notes on a particular section of reading. These notes will be DIRECTLY related to the material tested; therefore, failure to complete homework will have an effect on test performance. Late work (unless it was due to an excused absence) will be accepted until the end of the unit for ½ credit. After that it remains a zero.

Supplies

The following supplies will be needed in class each day.

- Folder (for unit objectives and due dates)
- Notebook (for HW and other notes)
- Pen or pencil (pencil highly recommended)
- Textbook (provided in class)*

^{*}An online version of the book is available from home. If you feel that you may have issues due to a poor internet connection, a book may be signed out and carried between school and home.

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Citizenship

This classroom is one that promotes learning, respect, and a safe and comfortable environment for students. Any student whose behavior in some way disrupts this environment will be given a courtesy reminder (a reminder to one is a reminder to all). If the student persists, he/she will follow the procedures below.

 1^{st} issue: hallway with discussion 2^{nd} issue: parent contact 3^{rd} issue & beyond: referral

Passes out of the room will be allowed when necessary. Students who abuse this privilege will be subject to limits or not allowed to leave.

Attendance

Poor attendance is the number one cause of failure in a class. Therefore, the following rules will be enforced in this room.

- Any student who skips class will receive a referral and will not receive credit for work due that day.
- Makeup work related to all other absences will be handled according to the student handbook.
- Final grades WILL be lowered for more than 12 absences (please see the handbook for details).
- Unexcused tardies will be marked in this class. I will give a warning for the first two tardies. After that, detentions, parent contact, and/or administrator contact will result (see handbook). Any student with 2 or less tardies this marking period will be reset to zero for the next.

How to be successful in this class

- 1. Come to class and be prepared. Poor attendance and homework completion are the top causes of low grades in most classes. If you are absent, don't fall behind. Find out what you missed and get it turned in.
- 2. Keep up with your grades online and with assignments on the website. Communicate with classmates or send me an email with questions when necessary.
- 3. Unit objectives and due dates will be handed out at the beginning of each unit. Hang on to them. Use the objectives as a study guide when preparing for a test.
- 4. If you need help, see me. I'm usually available before and after school. Those who follow this advice usually do better in my classes.
- 5. Read everything carefully when taking tests. If you're not happy with your test score, study your objectives again and take a retest.

Contact Info **PLEASE KEEP**

Email: pkoelzer@livoniapublicschools.org – checked throughout the day (best way to contact me)

Link to check grades and attendance: http://zangle.livoniapublicschools.org

My website link: koelzer.weebly.com

Remind101 #: 81010. Class Code: @mrkoelz (PARENTS can use this too!)

Online Text link: http://my.hrw.com (user id and password will be provided in class)